

ESOL needs analysis and placement for refugee learners: a toolkit for providers

Image

A group of stakeholders discussing ESOL support in an area

An ESOL Needs Analysis and Guidance toolkit to help place refugee learners in classes suited to their language needs and to help address the wider needs of new arrivals. Needs Analysis (NA) or Initial Assessment and Guidance (IAG) is a procedure to assess English language skills of new arrivals in order to place them on an appropriate ESOL course which helps them progress to the next level.

The purpose of this toolkit is to offer principles, guidance and a set of curated resources to support effective and holistic initial assessment, and to encourage a consistent approach among ESOL providers.

ESOL needs analysis and placement for refugee learners: a toolkit for providers

Dr John Willott, Dr Nicole Whitworth and Dr Naeema Hann

Leeds Beckett University

December 2022

Logo for Asylum Migration and Integration Fund

Logo for Refugee Integration Yorkshire and Humber

Contact us about research

If you have any questions about our research, contact us:

research@migrationyorkshire.org.uk

0113 378 8188

Find out more about

Learning English

ESOL for refugees: a toolkit for commissioners and practitioners

Other research studies

Professional bodies and supporting highly-skilled refugees into employment

Building the foundations for social connections in Yorkshire and the Humber

Making strides - refugees' employment trajectories in Y&H

Homeward bound - the housing transitions of refugees

Source URL: <https://www.migrationyorkshire.org.uk/refugee-integration-yorkshire-and-humber/esol-needs-analysis-and-placement-refugee-learners-toolkit-providers>